

Program for the Improvement of Teaching- and Knowledge-Acquisition (E.U.LE.)

The goal of the program (E.U.LE.) is to improve teaching strategies in central aspects of student learning, concentrating on processes of knowledge acquisition based on the concept of understanding. In other words: Our program is centrally concerned with the individual approaches to understanding that students develop. Teaching lies, (as a professional core-field), primarily in the responsibility of teachers. The teachers' abilities are to be strengthened and acknowledged in order to internalize better teaching methods. Cooperative learning among colleagues means intensified and improved classroom instruction, which is essential to this entire process. Such a cooperation strengthens and stabilizes improvements regarding the quality of individuals, as well as at school.

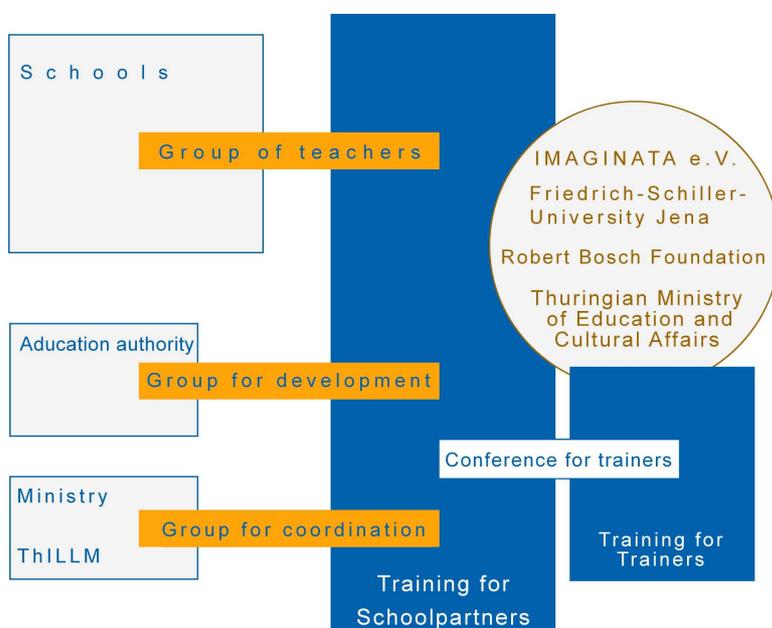
Contents of work with teachers:

- Training for perspective-taking as fundamental requirement for "Comprehension Intensive Learning",
- Communication with pupils about their individual approaches and forms of model,
- Choice and use of methodical and didactical concepts in the sense of a "Comprehension Intensive Learning",
- Application of different professional viewpoints (variations of model) concerning a learning subject.

Intended impacts:

- Depth of comprehension and increased performance.
- Fewer pupils are held back or expelled.
- Talents are strongly strengthened.
- The atmosphere within the school improves.
- Satisfaction with the teaching profession increases.
- Cooperative learning among colleagues on the regional school level is integrated into the teachers' daily routines.

Working method and structure: Public Private Partnership



Schoolpartners are teachers from all schoolforms and groups of subjects who graduate or graduated a training for three years as counselors for 'Understanding Intensive Knowledge Acquisition'. They align their teaching increased with very different individual processes of understanding for students. Schoolpartners initiate establishment of groups of teachers as cooperative professional learn-groups and accompany their work on understanding of students during development in teaching.

Trainers work as schoolpartners, train schoolpartners as well as support tutoring of trainers and accompany their activity. They initiate and accompany local groups for development. The group of trainers consists of teachers, educational scientists and psychologists.

Conference for trainers is a consortium of trainers to arrange the training and to develop the program.

Group of teachers is a cooperative learning group of teachers who work at school or across-the-school as a group of subject with accompaniment of schoolpartners together on understanding of students and on own teaching.

Group for development is a meeting of all schoolpartners in a local education authority for training, exchange of views and

organizational agreements in the region. The group is accompanied by trainers and supported by a staff of education authority.

Group for coordination is a meeting of members of the conference for trainers, Thuringian Ministry of Education and Cultural Affairs, ThILLM and education authorities. Main focus of the work is counsel and accompaniment of organizational as well as personal development in the regions and in the program.

The program 'Teaching how to comprehend – Development of Teaching by Means of Understanding-Oriented Knowledge Acquisition' of the Robert Bosch Foundation supports the work of the program for development (E.U.LE.). In May 2005 the Thuringian Ministry of Education and Cultural Affairs and the Robert Bosch Foundation reached an agreement of cooperation in this connection. It was renewed in December 2007 and is valid until the end 2010.

Further information about schools, groups of persons, as well as about contents of work and training are found under www.eule-thueringen.de.